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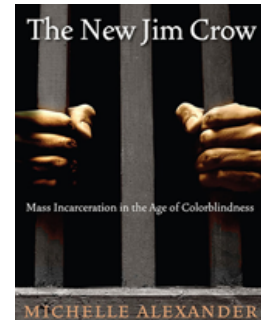
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Teaching 'The New Jim Crow'

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Grade Level: [Grades 9 to 12](#)

In many ways, this is a dream come true. I have long hoped that a set of materials would be created that would support high school teachers who want to explore the myriad issues surrounding race and justice in our society, and who hope to use my book, *The New Jim Crow: Mass Incarceration in the Age of Colorblindness*, as a resource. I am thrilled that Teaching Tolerance has created The New Jim Crow curriculum, specifically designed for students in grades 9-12. [Read more from Michelle Alexander's Introduction to the Teacher's Guide.](#)

- [Introduction to the Teacher's Guide](#)
- [Acknowledgments](#)
- [Preparing to Teach *The New Jim Crow*](#)
- [Lesson 1: Talking About Race and Racism](#)
- [Lesson 2: Introducing *The New Jim Crow*](#)
- [Lesson 3: Slavery as a Form of Racialized Social Control](#)
- [Lesson 4: Jim Crow as a Form of Racialized Social Control](#)
- [Lesson 5: Mass Incarceration as a Form of Racialized Social Control](#)
- [Lesson 6: The War on Drugs—Mechanisms and Effects](#)
- [Lesson 7: Racial Disparity in the Criminal Justice System](#)
- [Lesson 8: Understanding the Prison Label](#)
- [Lesson 9: Parallels Between Mass Incarceration and Jim Crow](#)
- [Lesson 10: Dismantling Racial Caste](#)
- [Assessments](#)
- [Supplementary Resources](#)



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